



## University of Social Sciences, ul. Kilińskiego 98, Lodz, Poland

### Plenary session 1

- 10:00 - 10:30** Welcome and Introduction to the project,  
*Dr Adam Gogacz and Marta Kędzia - University of Social Sciences, Poland*
- 10:30 - 11:00** The Multilingual Family resources  
*Joel Josephson, Kindersite, UK*
- 11:00 - 11:20** Advantages of multilingualism  
*Dr Magdalena Olpińska-Szkiełko, University of Warsaw (Institute of Anthropocentric Linguistics and Culturology)*
- 11:20 - 11:50** Integrating music with early language learning  
*Dr Karen M. Ludke, Department of English and History, Faculty of Arts and Sciences, Edge Hill University, UK and University of Prince Edward Island, Canada*
- 11:50 - 12:15** Bilingualualism in (monoligual?) English classroom environment - the challenges for children, parents and schools  
*Dr Maja Jankowska, Ph.D, MA, B.Ed, CPsychol, MBPsS, FHEA, Department of Psychology, University of Bedfordshire, UK*
- 12:15 - 12:45** Multilingual families portraits - inspirational stories  
*Anna Uslowa oraz Andy Highton*
- 12:45 - 13:30** Lunch

### Workshop session [13:30 - 14:30]

- Workshop 1 (room 41)** Teacher 2.0 - Using project and on-line resources to support multilingualism at school  
*Petra Schacherlová, Language School PELICAN, Brno, Czech*
- Workshop 2 (room 42)** Motivating children to become multilingual with the use of music and video  
*Dr Susana Gómez, Universidad de Valladolid, Spain/The Mosaic Art And Sound, UK and Joel Josephson, Kindersite, London, UK*
- Workshop 3 (room 43)** My dog makes wang wang. What about yours, daddy?  
*Thomas Fritz und Dilek Donat, Wiener Volkshochschulen, Vienna, Austria*
- Workshop 4 (room 44)** Dealing With “Mythology” - How The Science Fights With Myths About Multilingualism.  
*Dr Adam Gogacz, University of Social Sciences in Lodz, Poland*

### Plenary session 2

- 14:45 - 15:30** Final wrap up, closing discussion and handing out certificates.  
*Dr Anna Soltys, University of Social Sciences, Poland*

Organizer:



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