

Teacher 2.0 – Using Projects and On-line Resources to Support Multilingualism

Target Group: Teachers with Multilingual children in their classes

Aim of the workshop: To exchange experience with supporting multilingual children using class blog with videos and texts linked to on-line dictionaries.

1. Introduction

Information about PELICAN (language courses, retraining, courses for foreigners)

- www.skolapelican.com
- <http://youtu.be/2F5-GGL6CU?list=UUqnPU5XMkAgWRhYi8wbXwrQ>

Multilingual Birds

- <http://youtu.be/v254xSQexdM?list=UUqnPU5XMkAgWRhYi8wbXwrQ>

Teacher Guide

- <http://www.multilingual-families.eu/repository/for-teachers/teachers-guide>

Pedagogic Guide

- <http://www.multilingual-families.eu/repository/for-teachers/pedagogic-background-manual>

- 2. PELICAN practice** to work with foreign students. Class blog with videos in Clilstore where students/children upload videos in their family languages. The texts are linked to on-line dictionaries. Hot Potatoes exercises. Using in the classroom by other children. Exercises/Discussion/Questions. Topics (activities in teacher guide). Benefits (motivation, languages, technology, tolerance, culture)

Demonstration:

PELICANMAG (Wordpress) <http://pelicanmag.wordpress.com/> → **Clilstore**

<http://multidict.net/clilstore/> → **Teacher Guide** <http://www.multilingual-families.eu/repository/for-teachers/teachers-guide> → **Clilstore unit**

<http://multidict.net/wordlink/?navsize=1&sl=cs&url=http://multidict.net/clilstore/page.php?id=2246>

→ **YouTube channel** <https://www.youtube.com/user/jazykovaskolapelikan> → **Facebook**

<https://www.facebook.com/skolapelican?ref=bookmarks> → **Island Voices**

<http://guthan.wordpress.com/about/>

- 3. Discussion.** Ideas to exploit the blog. Do you like the concept? What could be other ways of using the blog? Who else can be involved? (parents/grandparents...) What is your experience with using (on-line) resources to work with multilingual/foreign students? What other resources do you use?

4. Conclusion